



news
news from the trunk
Thursday, February 27, 2020



PARENT TEACHER CONFERENCES AT KAS

Superintendent's Message

Dear KAS Community,

Within this newsletter you will find some photos of our very-soon-to-be-completed cafeteria. I hope by looking at the photos with your own eyes you will believe me when I say the contractors are very close to finishing.

The final items to complete are painting, installation of ceiling tiles and lighting. The contractors also need to complete a through clean-up of the site. From our side we are also checking and ensuring that everything is completed to the agreed and highest standard. A safety

walkthrough will be part of this closing process too.

Thank you again for your patience. I hope when you see the new building, and the space within it, you will agree that it has been worth the wait.

Best wishes,

Bridget Davies
KAS Superintendent
bdavies@krtams.org



REMINDER

All adults on campus (visitors, parents, drivers and nannies) must wear a badge. If you require more badges for your family please see Hussein in the office. The wearing of badges helps keep all children safe. Thank you for your understanding and cooperation.



KAS UPCOMING EVENTS

- February 26:** Parent Teacher Conference
- February 27:** Grade 8 Ecology Trip to Uganda
- February 29:** Middle School Basketball (Boys at KICS, Girls at KAS)
- March 5:** Parent Seminar - Eureka Math
- March 7:** Junior Basketball & Senior Soccer at KICS
- March 11:** Science Fair
- March 13-21:** Spring Break

Letter from the Middle & High School Principal

Dear Parents,

At KAS we take art education very seriously because we understand that an increase in educational art experiences has remarkable impact on students' academic, social, and emotional outcomes.

Some teachers at KAS also use art as a learning tool. This is when art is used as an invaluable tool to enhance teaching and learning in all classes and at all levels. This is especially helpful for students who are visual learners.

Last week KAS was approached by Professor Alfahal, the head of Mycetoma Center in Soba, to take part in The Mycetoma Cultural Week to raise awareness about the disease, Mycetoma. Ms. Maie Hassan, our talented art teacher gladly accepted. In preparation for this event, elementary students, with the help of some of the middle and high school students, worked on a 5 by 2.5 meter painting that turned into a very impressive piece of art.

The Mycetoma Fine Arts Exhibition of Paints, Sculpture and Ceramics took place from Feb. 23rd to 27th at the French cultural center. It was officially opened by the head of mission ambassador, Patrick Nicoloso, and minister of higher education, Intisar El-Zein Soughayrun. KAS students proudly participated in this event along with 13 famous Sudanese artists. Our students did an amazing job explaining their painting and helped explain and raise awareness of the Mycetoma at the opening ceremony.



Our art students have once more proved themselves as talented young artists.

Have a great weekend!

Susan Boutros
Middle & High School Principal

ELEMENTARY DEPARTMENT PREPARES FOR THE END OF THE YEAR PRODUCTION



The elementary students will be preparing for the end of the year production soon. They have been busy learning the repertoire and special musical numbers during music classes. This year's production is THE RETURN OF THE GLASS SLIPPER. It is about an orphan called Cinderella, who lives with her stepmother and 2 stepsisters. She attends a ball and meets her prince with the help of her fairy godmothers. At the stroke of midnight she rushes off and leaves her glass slipper. The prince searches and finds Cinderella and they live happily ever after.

This is what the students have to say about the production:

Sam and Paolo: We feel excited for the show because we are also soldiers.

Leen and Amena: We like that we both have a part in the play. We also like that there are songs in the play. We hope this play will turn out good because we've been practicing all year for this.

Sifnas and Gad: We are so excited for the Spring Musical. The dress is so beautiful. I will be a fairy and it is so exciting to wear a dress.

Selina and Talia: We're nervous about playing in the play because Selina has a lot of words in her sheet and I have to sing by myself. It will be hard because the words that we have to say are big words. I hope the play turns out good.

Moudi and Ethan: We are so happy we are soldiers and we learned the beat. The girls are doing a fairy dance.

Hamoudi and Amir: We are so excited to be the trumpeters in the Cinderella play and one of the soldiers in the dance.

Nehal and Taleen: we are so happy to perform in the fairies dance in the Spring musical. The dresses are going to be beautiful and it will be so fun to be in the musical.

Michael and Ali: we learned to sing the songs and how to move in the performance. We like the costumes and the performance is so nice.



Didith Lanario
Music Teacher

Using Technology in Classroom

Acknowledging students' interests is one of our top priorities at KAS. When technology is integrated into lessons, students are expected to be more interested in the subjects they are studying. Using technology creates many amazing opportunities for schools and teachers to benefit from integrating some forms of technology in the classroom and to make teaching and learning more effective.



"The reason I like Seesaw is because it has different fun activities to submit my assignments. Seesaw is fun when you post videos, pictures and voice record. Seesaw made my life easier by learning new skills fast. I would like to use Seesaw until the end of the school year. Every student in KAS should join Seesaw because it's fun."

Ammar Rasheed
Grade 8



"I love Seesaw because you can reflect on your own work, Seesaw can let you design your own work, and Seesaw is also fun when it comes to eating your work. I also like Seesaw because you can see your classmates work and reflect on them too!"

Sahed El-Rayah
Grade 7



In order to make learning more fun and enjoyable in terms of teaching the same things in new ways, the Student Service Support Department has offered Grade 7 & 8 student the opportunity to use the Seesaw app as a technology tool in math and language arts. After discussing the lesson, the students get to choose how they want to reflect their understanding by choosing one of Seesaw's amazing features. Using this tool gives the students ownership and choice, empowers reflection on learning over time, and helps them create

something they're proud to share with others.



"Seesaw developed my learning skills and it introduced me to new, easy and fun ways to display my assignments. It also helped me and my classmates to correct and learn from each other's work; that's what makes it interesting. You can record your voice, snap a picture or take a video. I see my classmates enjoying it, I believe every student, teacher and parent will enjoy this app."

Saed El-Rayah
Grade 7



Seham Angelo Student Support Services

Saying of the Week

There are several tales about the origin of **"the third degree,"** a saying commonly used for long or arduous interrogations. One theory argues the phrase relates to the various degrees of murder in the criminal code; yet another credits it to Thomas F. Byrnes, a 19th-century New York City policeman who used the pun "Third Degree Byrnes" when describing his hardnosed questioning style. In truth, the saying is most likely derived from the Freemasons, a centuries-old fraternal organization whose members undergo rigorous questioning and examinations before becoming "third degree" members, or "master masons."

Minette van der Bij
High School English Department